

Divide a 1- or 2-digit number by 100



- 1 a) Draw counters to show 8 on the place value chart.

Ones	Tenths	Hundredths

- b) Complete the division.

$$8 \div 10 = \square$$

- c) Draw counters to show your answer on the place value chart.

Ones	Tenths	Hundredths

- d) Divide your answer by 10 again.

Draw counters to show your answer on the place value chart.

Ones	Tenths	Hundredths

- e) Complete the division.

$$\square \div 10 = \square$$

- f) Complete the division.

$$8 \div 100 = 8 \div 10 \div 10$$

$$= \square$$

- 2 Complete the sentence.

To divide a number by 100, you move the counters places to the _____

- 3 Complete the calculations.

a) $3 \div 100 = \square$

d) $\square = 60 \div 100$

b) $90 \div 100 = \square$

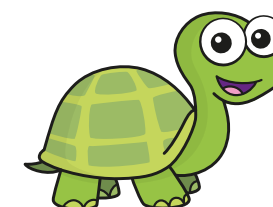
e) $\square \div 100 = 0.5$

c) $\square = 5 \div 100$

f) $0.02 = \square \div 100$

- 4 Tiny is working out $48 \div 100$ using a place value chart.

Tens	Ones	Tenths	Hundredths
● ● ● ●	● ● ● ● ● ● ● ●		



To divide by 100 you move two places to the right, so $48 \div 100$ is 40.08

Tens	Ones	Tenths	Hundredths
● ● ● ●			● ● ● ● ● ● ● ●

- a) Explain the mistake that Tiny has made.

- b) Complete the division.

$$48 \div 100 = \square$$



- 5 The Gattegno chart shows the number 37

10	20	30	40	50	60	70	80	90
1	2	3	4	5	6	7	8	9
0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9
0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09

- a) Explain how you would work out $37 \div 100$ using this chart.

Compare answers with a partner.

- b) Use the Gattegno chart to complete the division.

$$92 \div 100 = \boxed{}$$

- c) Use the Gattegno chart to complete the division.

$$19 \div 100 = \boxed{}$$

- 6 Complete the calculations.

a) $31 \div 100 = \boxed{}$

e) $\boxed{} = 29 \div 100$

b) $60 \div 100 = \boxed{}$

f) $\boxed{} \div 100 = 0.58$

c) $\boxed{} = 85 \div 100$

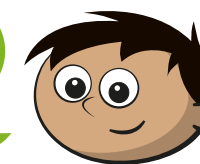
g) $0.4 = \boxed{} \div 100$

d) $0.01 = \boxed{} \div 100$

h) $0.3 = 30 \div \boxed{}$

- 7

Dividing by 100
is always the same as
dividing by 10 twice.



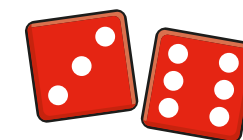
Do you agree with Amir? _____

Explain your answer.

- 8 Roll two dice to make two 2-digit numbers.

Divide your numbers by 100. Record your answer. Roll again.

Here is an example.



$$\begin{array}{l} 36 \div 100 \\ 63 \div 100 \end{array}$$

$$\boxed{} \div 100 = \boxed{} \text{ and } \boxed{} \div 100 = \boxed{}$$

$$\boxed{} \div 100 = \boxed{} \text{ and } \boxed{} \div 100 = \boxed{}$$

What is the greatest possible answer you can get?

What is the smallest possible answer?

Compare answers with a partner.